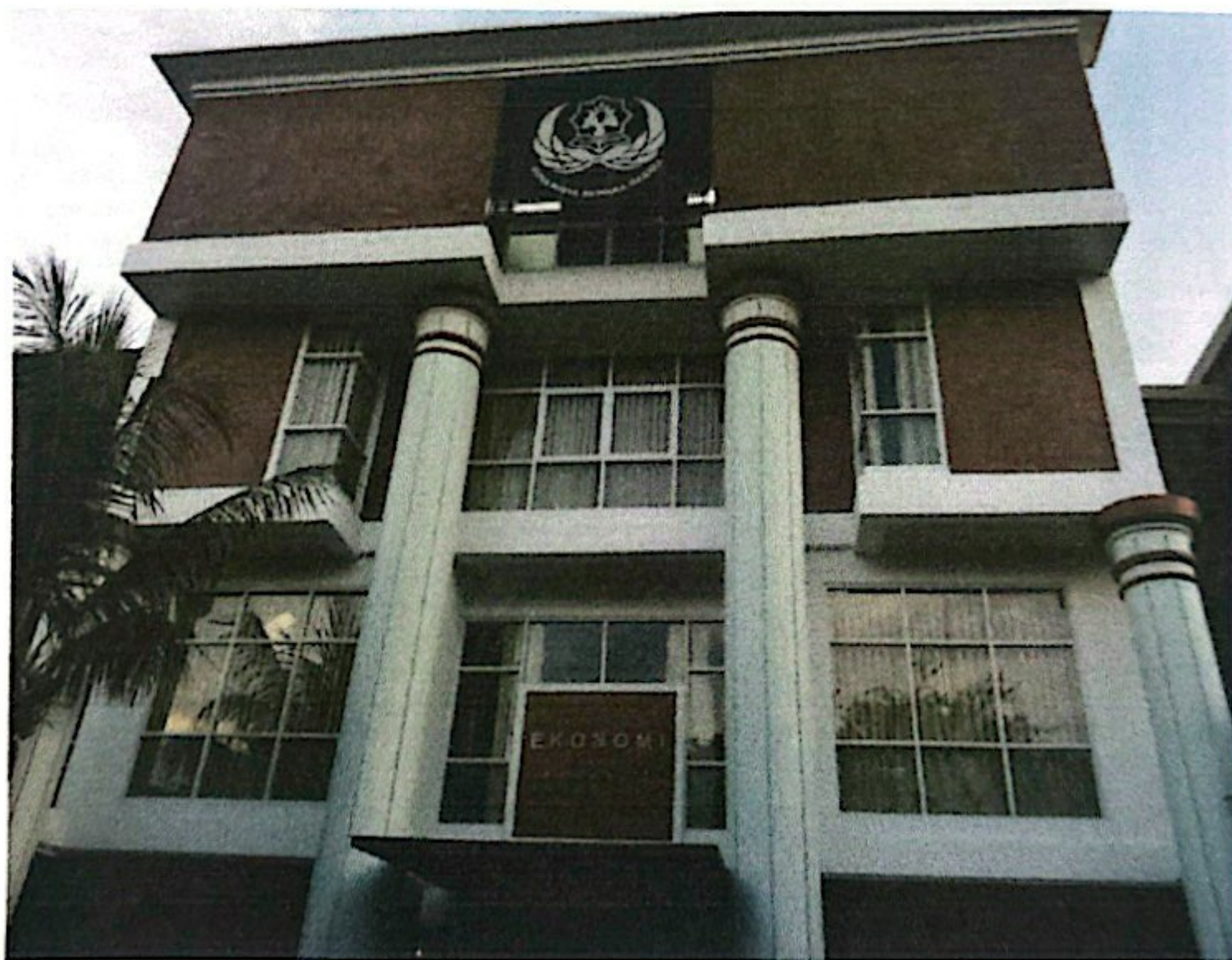




# **LAPORAN KEGIATAN COLLABORATIF TEACHING**

## **TRIWULAN III PROGRAM STUDI MANAJEMEN**



## **FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS WARMADEWA TAHUN 2024**



# LAPORAN KEGIATAN COLLABORATIF TEACHING

## TRIWULAN III PROGRAM STUDI MANAJEMEN



Penyusun	Pemeriksa	Persetujuan	Pengesahan
GKM Prodi Manajemen	Ketua Program Studi	Ketua UPMF	Dekan
			
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# LAPORAN KEGIATAN

## MELAKSANAKAN COLLABORATIVE TEACHING

Nama Kegiatan	: Collaborative Teaching
Mata Anggaran	: B11.12.6.5.1.3
Standar	: Peningkatan Kualitas Pengajaran
Program	: Collaborative Teaching Bersama Mahsa University, Malaysia
Aktifitas	: Melakukan collaborative teaching
Rencana Aksi	: Melaksanakan collaborative (Malaysia dan Bali)
Keluaran	: Laporan Collaborative
Hasil	: Meningkatnya pengalaman dosen prodi dalam kemajuan pendidikan

**Month: August – September - October 2024**

### 1. Introduction

This report documents the implementation of the collaborative teaching program at Mahsa University, which took place in August-September-October 2024. The program aimed to enhance the quality of learning in the course on Sustainable Management through collaboration among faculty from various disciplines, enriching the educational experience for students.

### 2. Objectives

The objectives of this collaborative teaching program are to:

- Enhance students' understanding of sustainable management concepts.
- Encourage interaction among students from diverse backgrounds.
- Integrate multiple perspectives in teaching.
- Foster critical thinking and problem-solving skills through real-world applications.

### 3. Methodology

The program was conducted through several activities, including:



- **Interactive Lectures:** Faculty from different disciplines delivered complementary lectures on sustainable management topics, including environmental economics, corporate social responsibility, and ethical leadership.
- **Group Discussions:** Students were divided into small groups to discuss real case studies, analyze challenges, and present their findings.
- **Field Visits:** Visits to companies implementing sustainable management principles to provide practical insights.
- **Workshops:** Hands-on workshops focused on developing sustainable management strategies and tools.

#### 4. Implementation

The program ran from September 1 to September 31, 2024. The details of the activities are as follows:

- **Week 1,2,3: (ONLINE)**
  - Program opening with a seminar on the fundamental concepts of sustainable management.
  - Guest lecture by an expert in sustainability practices.
- **Week 4,5,6: (ONLINE)**
  - Group discussions on case studies related to companies successfully applying sustainable management.
  - Group presentations to showcase discussion results and peer feedback sessions.
- **Week 7,8,9: (OFFLINE)**
  - Field visit to Petronas to observe sustainable management practices first-hand.
  - Q&A session with the company manager, allowing students to engage directly with industry professionals.
- **Week 10,11,12: (OFFLINE)**
  - Workshops on developing sustainable business models and practices.
  - Program closure with evaluations and reflections from students.
  - Certificates awarded to participating students.

#### 5. Outcomes and Evaluation

Participants showed high enthusiasm and engagement throughout the program. Based on a survey conducted after the program:



- **85%** of students felt that the collaborative teaching method enhanced their understanding of sustainable management.
- **90%** reported increased motivation to pursue careers in sustainability.
- Students noted improvements in teamwork, communication, and critical thinking skills, which are essential in the field of sustainable management.

## 6. Student Feedback

Students provided valuable feedback on the program:

- Many appreciated the interactive nature of the lectures and the opportunity to engage with guest speakers.
- Students expressed that the field visit provided practical insights that enriched their learning experience.
- Suggestions for improvement included incorporating more technology-based learning tools and increasing the number of case studies discussed.

## 7. Conclusion

The collaborative teaching program at Mahsa University successfully achieved its intended objectives. Through this collaborative approach, students gained not only theoretical knowledge but also valuable practical experience. The program's structure encouraged active participation, critical thinking, and real-world application of sustainable management principles.

## 8. Recommendations

- **Develop More Partnerships:** Establish ongoing partnerships with industries for regular field visits and internships.
- **Incorporate Technology:** Utilize online platforms and digital tools for discussions, presentations, and collaborative projects to enhance learning.
- **Expand Workshops:** Offer more specialized workshops focusing on specific aspects of sustainable management, such as renewable energy or waste management.
- **Conduct Longitudinal Studies:** Track student progress and career choices post-program to evaluate the long-term impact of the collaborative teaching approach.

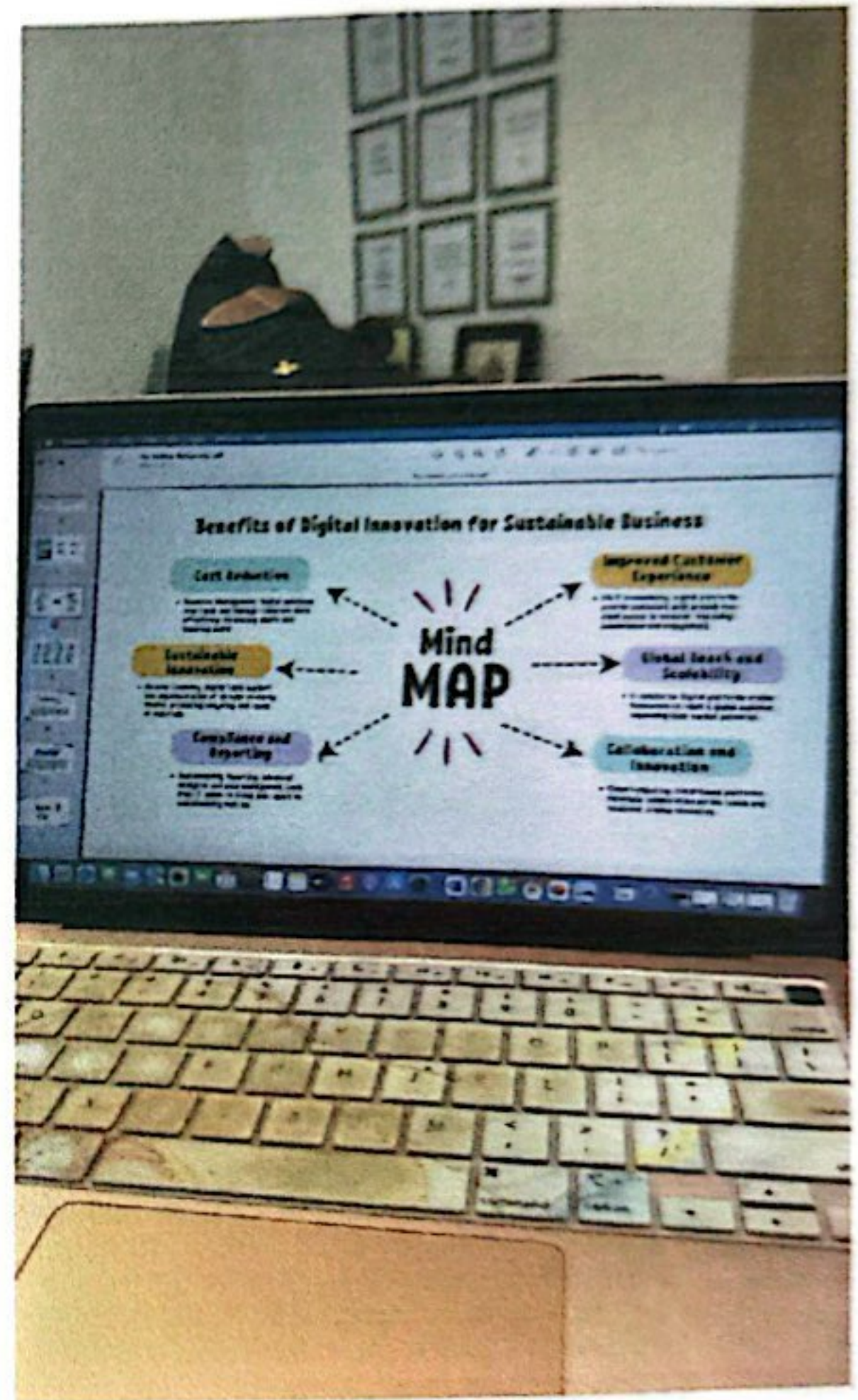
## 9. Future Directions



Moving forward, it is recommended to:

- Explore international collaborations with universities abroad for a more diverse perspective on sustainable management.
- Create a mentorship program connecting students with professionals in the sustainability field.
- Organize a conference or seminar series where students can present their research and projects on sustainability to a broader audience.

## PICTURES:



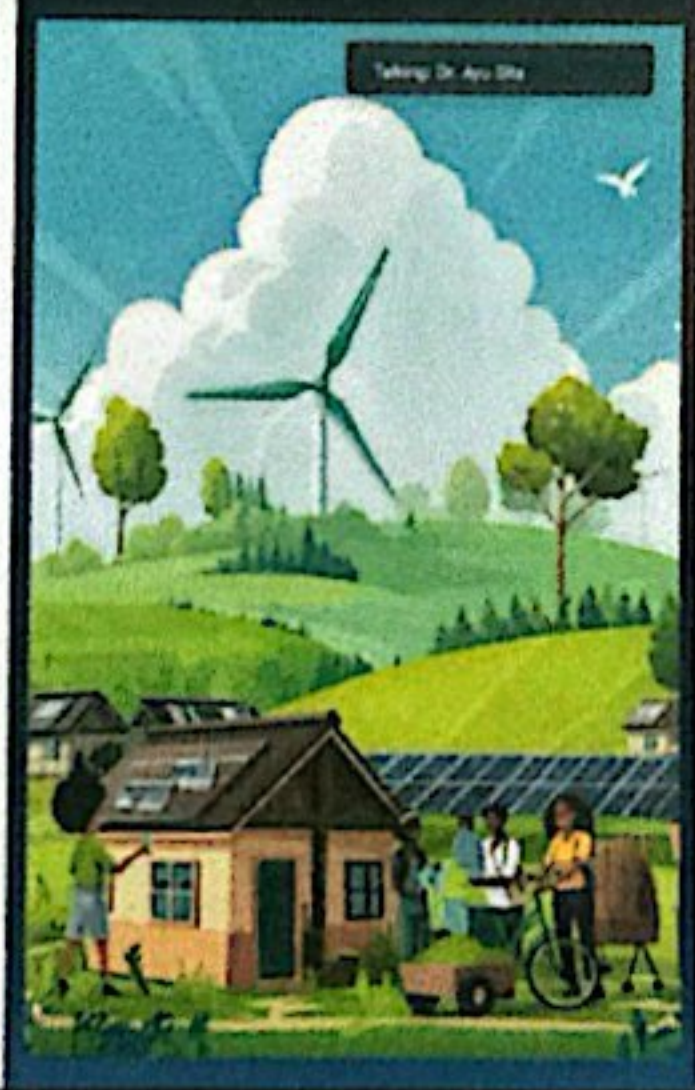




## Conclusion and Call to Action

Integrating the Sustainable Development Goals into curriculum is a transformative endeavor. By embedding these goals into teaching and learning, we empower students to become informed, responsible, and engaged global citizens.

Let us embrace this challenge and embark on a journey of change. Together, we can create a more sustainable, equitable, and prosperous future for all. By working together, we can create a world where all students have the opportunity to learn, grow, and thrive.



Regards,

A handwritten signature in black ink, appearing to read "Ayu Sita".

**Dr. Putu Ayu Sita Laksmi, B.Bus., M.Sc**